
North Montgomery Elementary Special Services



IEP 101— Common Terms

As special education teachers, we sit in case conferences with you, the parents and guardians, and use words that we try our best to explain to you, but maybe we didn't do the best job, or you forgot. The following are some of the terms we use in conferences, their abbreviations, and a short explanation.

Individualized Education Program (IEP) is a written document that is developed, reviewed, and revised by the CCC describing how the student will access the general education curriculum (if appropriate) and the special education and related services to be provided.

Why Inclusion?

Many years ago students who received special education support were often taken to a classroom at the back of the building and kept away from their gen ed peers. This is no longer the case. For the past few years, North Montgomery special education teachers have pushed into the gen ed

Teacher of Record (TOR) refers to the Special Education teacher who is in charge of writing your student's IEP and keeping track of their progress.

General Education Teacher (Gen Ed) refers to the student's grade level teacher.

Case Conference Committee (CCC) is a group made of school staff and the student's parents that is responsible for deciding the student's eligibility for special education and other services and developing and reviewing the student's individualized education program (IEP).

classrooms to support students with IEPs. This is called inclusion. Now the students with IEPs are included in the gen ed classrooms. This allows students with IEP's to spend more time with their gen ed peers and receive the same teaching. The special services staff pushes into each

Least Restrictive Environment (LRE) refers to the amount of time a student is in the general education classroom versus the special education classroom. The goal is to keep the student in the general education room as much as possible; to give the student just enough support from special education staff in order to make progress, but not so little support that the student doesn't make progress.

Successful Student Tip

Routine is key! Children (and adults) love routine. For example: Do homework right after school or after dinner, do the same chores each week at the same time or same day of the week, set a time to go to bed every night and/or eat breakfast right when they get out of bed. When a routine is established, your child will feel at ease and know what's expected of them. A good life skill too!

grade to work with all students on re-teaching of challenging skills and give extra support. We are able to help modify and differentiate for all students. Students are often unaware

who has an IEP because ALL students are working in a small group of some sort. Gone are the days of singling out those who struggle. Inclusion for all!

North Montgomery
School Corporation

Volume 1, Issue 1

January 3, 2017

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North Montgomery School Corporation Special Services

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765-339-4403

Jasmine Shultheis, 3-5 ext 255
Tammy Meyers, K-2 ext 264
Kimberly Woosley, SLP ext 257

Sommer Elementary
765-362-3979

Alex Moore, K-2 ext 243
Monica Marmolejos, 3-5 ext 244
Julie Swick, SLP ext 257

Sugar Creek Elementary
765-794-4855

Kathryn Waibel, 4-5 ext 247
Amanda Riddell, K-3 ext 247
Julie Swick, SLP ext 253



Meet the Teachers!

Jasmine Shultheis— This is my second year as the exceptional needs teacher for grades 3-5 at Pleasant Hill Elementary. I graduated from Marian University with a degree in Elementary & Special Education. A quote that has stayed with me through college is "Fair isn't everyone getting the same thing. Fair is everyone getting what they need in order to be successful." This is the quote that I base my life on. I see my job as being the person who does my best to provide students who need something a little extra that they need in order to be successful not only in school, but in life. My job is to make school "fair" for all students, so that they may be successful in all that they do.

Tammy Meyers— I am thrilled to have joined Pleasant Hill Elementary this year as the Exceptional Learners' teacher for K-2. I graduated from Saint Mary-of-the-Woods's dual licensure program and am licensed K-6 general & special education. I have been a North "mom" for years and fell in love with the district and the wonderful people who work here. It is an honor to now work alongside them. Since the time I was old enough to know what a teacher was, I knew I wanted to be one. I tell my students that THEY are my dream come true!

Kimberly Woosley—This is my 4th year at North and servicing the speech/language students at Pleasant Hill, Northridge & NMHS. Prior to working for North, I worked for school districts in the St. Louis, MO and Evansville, IN areas. I love watching my students meet their goals and graduate from speech therapy!

Alex Moore- This is my fourth year teaching at North Montgomery School Corp. I

Meet the Teachers! continued

attended Butler University and have my degrees in K-6 gen ed & special ed, & 6-9 Social Studies. I chose Special Education because my mother was a special education teacher and saw the impact she had on her students lives and wanted to do the same.

Monica Marmolejos—This is my 13th year teaching, 10th teaching special education at Sommer. I have an older sister who has a mild cognitive disability, who is my inspiration to work with students who are differently abled learners. I went to Ball State to earn my degrees in Elementary & Special Education, as well as a minor in Spanish. I love my work and MY students!

Julie Swick— I have enjoyed being a Speech-Language Pathologist for 13

years now, the last six of them being spent here at North Montgomery. I share my time between L.B. Sommer and Sugar Creek Elementary. Many of my family members inspired me to be a part of the public education system, especially my father who was an elementary principal for 25 years. I attended Indiana State University where I obtained a Bachelor's and Master's Degree in Communication Disorders. I greatly enjoy helping a variety of students reach their communication goals!

Kathryn Waibel- This is my first year as a 4th & 5th grade exceptional learners' teacher at Sugar Creek Elementary. I grew up in Colorado and Wyoming. About two years ago I moved to

Indiana to go to Purdue and be closer to family. I have gone to school for Art, Early Childhood Education, & Special Education. I loved all things school related and knew I wanted to be a teacher to help others when I grew up. Now, I get to work with the neatest fourth & fifth graders at Sugar Creek!

Amanda Riddell—This is my first official year teaching. I am currently the K-3 Exceptional Learner's teacher at Sugar Creek. I attended Indiana State University. My degree is in K-6 gen ed & K-12 special ed. I chose education, because I've wanted to be a teacher since I was 3 years old. I love being able to help students reach their goals.